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Hear us: young people on UK inequality 2016
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TRAINING COURSE ON HUMAN RIGHTS EDUCATION
WITH YOUNG PEOPLE~~

~~Work Rights for Young People ??UNSR on human
rights and the environment partnering with
young people for a healthier planet [FR]
YHRI: The human rights and peace demands of~~

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~~young people is the driving force of world
peace~~ **rightsED: Young people in the workplace**
Young People's Human Rights Gathering 2019
(Unaired STV piece) *Meet the 2019 Young
People's Human Rights Medal finalists*

Young People, Policing and Human Rights

RIGHTS for YOUNG PEOPLE?? **Promote.**

**Protect.Defend- young people defending human
rights** Human Rights in Children's Literature
Young People Talk about Human Rights Health
\u0026 Human Rights Institute Webinar Series
| Ep. 03 Mental Health \u0026 marginalized
young people Children's rights are human
rights Protest Song - Young people learn

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human rights through hip hop and rap

Vanessa Turnbull-Roberts, winner of the 2019
Young People's Human Rights Medal
Young Peoples Human Rights And

Young people are denied basic human and civil rights. Ageism prevents young people from enjoying many rights that are considered universal or inalienable, such as those in the U.S. Declaration of Independence, the U.S. Bill of Rights, and the U.N. Universal Declaration of Human Rights. Young people experience far greater restrictions on:

WHAT ARE YOUTH RIGHTS? – NYRA

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About youth and human rights. Youth is a period of transition from dependence to independence and autonomy. The transition occurs at different times in relation to different rights, and depends on the socioeconomic context, among other things. Young people face discrimination and obstacles to the enjoyment of their rights by virtue of their age, limiting their potential.

OHCHR | Human rights of youth

Young People's Human Rights and The Politics of Voting Age is the first book to address in-

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depth the topic of voting age eligibility as a universal fundamental human rights issue rather than an internal, discretionary State policy matter. International perspectives on the issue of voting age eligibility are examined as are the legal, historical, philosophical and sociological dimensions of the legislated age-based bar to the vote.

Young People's Human Rights and the Politics of Voting Age ...

Young People's Human Rights and The Politics of Voting Age explores the broader societal implications of voting age eligibility

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requirements and the legislative bar against youth voting in North America and in Commonwealth countries (where 'youth' is defined as persons 16 and over but under age 18) .

Young People's Human Rights and the Politics of Voting Age ...

Human rights are about everyone, and they are very important for children and young people. But children and young people are also entitled to special additional protections, as described in the UN Convention on the Rights of the Child. One of the main human

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rights protections for children is that the best interests of the

Human rights and Children and young people
The UN Convention on the Rights of the Child is an international human rights agreement that states the specific rights of children and young people under the age of 18. It lists the things that all children have the right to expect in order to live a happy and healthy life, such as: being treated with dignity

My rights as a child and young person |

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Family & Community ...

Human rights are a list of things that all people - including children and young people - need in order to live a safe, healthy and happy life. You have them no matter where you are from, how old you are, what you believe, or how you choose to live your life.

Governments cannot pick or choose which rights to honour.

Child Rights - The Rights of Children and Young People

Young people's rights. This advice applies to England. In this information, child means

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someone aged under 14 and young person means someone aged 14 or over but under 18. Parent means someone with parental responsibility.

Young people's rights - Citizens Advice

This manual is designed for human service providers--including social workers, counselors, teachers, child care workers, probation officers, nurses and physicians--to help them with questions about the legal rights and responsibilities of young people in New York State. The document is directed at human service providers because they are seen as persons to whom young people are

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likely to turn ...

*Rights and Responsibilities of Young People
in New York. A ...*

The Commission also developed 'Let's talk about rights', a guide to help young people to participate in the Australian Government's National Human Rights Consultation. The guide explains what the national consultation is all about, and how young people can make a submission about the human rights issues they feel most strongly about. For most people it's pretty hard to know which of our human rights are protected and which ones aren't.

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*Human Rights Act - Children and young people
/ Australian ...*

Young People's Human Rights and The Politics of Voting Age explores the broader societal implications of voting age eligibility requirements and the legislative bar against youth voting in North...

*Young People's Human Rights and the Politics
of Voting Age ...*

In almost all developing countries, children and young people make up the majority of the population -- up to 70 per cent in some

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cases. The Convention on th...

*Children's and Young People's Rights -
YouTube*

She noticed that on "controversial" topics, such as sexual and reproductive rights, young people's voices often get lost. "For us as young people, it's really not as controversial as it is for...

*Young people demand empowerment over sexual
and ...*

The UNCRC is the most widely ratified human rights treaty in the world and sets out the

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specific rights that all children have to help fulfil their potential, including rights relating to health and education, leisure and play, fair and equal treatment, protection from exploitation and the right to be heard.

Human rights: Children's rights - gov.scot
The existing human rights frameworks apply to young people just as they apply to everyone else. Additionally, young people who fall into any of the categories for which there are dedicated international instruments, such as young people with disabilities and young women are also protected by these

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instruments.

*Human Rights and Young People - Promoting
youth rights*

It's the end of the year, and thus the perfect time to reflect on the ways in which young people in 2014 led the charge for change in the human rights and justice movements. 1. Young people were at the forefront of racial justice activism in 2014.

*12 Ways Young People Organized for Human
Rights in 2014 ...*

Once Upon the Holidays, presented by

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MasterCard, is a music-filled, two-part holiday special celebrating the season with the Young People's Chorus of New York City under the direction of Founder/Artistic Director Francisco J. Núñez. ... With an original story by Tony Award-winning Broadway lyricist Lynn Ahrens and featuring inimitable guest star baritone Lester Lynch, over 500 members of ...

Young People's Chorus of NYC

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a universal fundamental human rights issue rather than an internal, discretionary State policy matter. International perspectives on the issue of voting age eligibility are examined as are the legal, historical, philosophical and sociological dimensions of the legislated age-based bar to the vote.

"This book is a guide for every young person who believes in a better world for all"—Malala Yousafzai Adults are aware of their universal human rights of freedom and

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equality, but children often are ignorant of the rights they possess before reaching the age of majority. Enter *Know Your Rights*, written in partnership with Amnesty International, Angelina Jolie, and Geraldine Van Bueren. *Know Your Rights* details the rights promised in the United Nations Convention on the Rights of the Child, starting with the history of child rights, and providing a clear description of the types of child rights, the young activists from around the world who fought to defend them, and how readers can stand up for their own rights. "This is the perfect book for

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young people who care about the world and want to make a difference"—Greta Thunberg

Young People's Human Rights and The Politics of Voting Age explores the broader societal implications of voting age eligibility requirements and the legislative bar against youth voting in North America and in Commonwealth countries (where 'youth' is defined as persons 16 and over but under age 18). The issue is raised as to whether the denial of the youth vote undermines democratic principles and values and ultimately the human dignity of youth. This

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is the first book to address the topic of the youth vote in-depth as a fundamental human rights concern relating to the entitlement in a democracy to societal participation and inclusion in influencing policy and law which profoundly affects one's life. Also examined are international perspectives on the issue of voting age eligibility. The book would be extremely valuable for instructional purposes as one of the primary texts in undergraduate or graduate courses on children's human rights, political psychology, political science , sociology of law or society and as a supplementary text for courses on human

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rights or constitutional law and would be of interest also to members of the general public concerned with children's human rights issues.

Human rights cannot be defended by legal measures alone. They need to be protected and safeguarded by everyone, including young people. Human rights are best respected and appreciated when we know them, stand up for them and apply them in our lives. COMPASS provides youth leaders, teachers and facilitators of human rights education activities, whether professionals or

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volunteers, with concrete ideas and practical activities to engage, involve and motivate young people in living, learning and acting for human rights. It promotes a comprehensive perspective on human rights education and sees young people as actors for a culture of universal human rights. COMPASS was originally published in 2002 and is now available in more than 30 languages. A version specifically designed for human rights education with children - COMPASITO - enjoys a similar success. This fully revised and updated edition includes new activities and information about human rights issues such as

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disability and disablism, migration, religion, remembrance, war and terrorism. COMPASS is a practical tool and resource for citizenship and human rights education. It is an essential companion for all those who are curious and interested in making the right to human rights education a reality for everyone.

Living among other people, in their families and communities, children become aware from a very early age of questions related to justice, and they search for the meaning of the world. By fostering an understanding of

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human rights, shaping opinion and developing attitudes, human rights education strongly supports this natural interest and learning process. This is what human rights education is about and this is what 'Compasito manual on human rights education for children' is for. 'Compasito' is a starting point for educators, teachers and trainers who are ready to deal with human rights education with children of 7-13 years. The book covers the key concepts of human rights and children's rights, and provides substantial theoretical background to 13 key human rights issues, such as democracy, citizenship,

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gender equality, environment, media, poverty, and violence. The 42 practical activities serve to engage and motivate children to recognise human rights issues in their own environment. They help children to develop critical thinking, responsibility and a sense of justice, and help them learn how to take action to contribute to the betterment of their school or community. The manual also gives practical tips on how it can be used in various formal and non-formal educational settings.

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Adult Honor Book 2020 Notable Social Studies
Trade Books for Young People, selected by
National Council for the Social Studies
(NCSS) and the Children's Book Council 2019
Best-Of Lists: Best YA Nonfiction of 2019
(Kirkus Reviews) · Best Nonfiction of 2019
(School Library Journal) · Best Books for
Teens (New York Public Library) · Best
Informational Books for Older Readers
(Chicago Public Library) Spanning more than
400 years, this classic bottom-up history
examines the legacy of Indigenous peoples'
resistance, resilience, and steadfast fight
against imperialism. Going beyond the story

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of America as a country “discovered” by a few brave men in the “New World,” Indigenous human rights advocate Roxanne Dunbar-Ortiz reveals the roles that settler colonialism and policies of American Indian genocide played in forming our national identity. The original academic text is fully adapted by renowned curriculum experts Debbie Reese and Jean Mendoza, for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage students, teachers, and general readers to think

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critically about their own place in history.

On 13 September 2007, the United Nations General Assembly adopted the United Nations Declaration on the Rights of Indigenous Peoples. It marked the culmination of decades of struggle among indigenous peoples for a universal framework establishing minimum standards to ensure the survival, dignity and well-being of the indigenous peoples of the world. This publication looks back at ten-plus years of the Declaration's existence—more than ten years both of implementation and progress and of

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unfulfilled expectations.

Analysing how Indigenous Peoples come to be identifiable as bearers of human rights, this book considers how individuals and communities claim the right of free, prior and informed consent (FPIC) as Indigenous peoples. The basic notion of FPIC is that states should seek Indigenous peoples' consent before taking actions that will have an impact on them, their territories or their livelihoods. FPIC is an important development for Indigenous peoples, their advocates and supporters because one might assume that,

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where states recognize it, Indigenous peoples will have the ability to control how non-Indigenous laws and actions will affect them. But who exactly are the Indigenous peoples that are the subjects of this discourse? This book argues that the subject status of Indigenous peoples emerged out of international law in the late 1970s and early 1980s. Then, through a series of case studies, it considers how self-identifying Indigenous peoples, scholars, UN institutions and non-government organizations (NGOs) dispersed that subject-status and associated rights discourse through international and

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national legal contexts. It shows that those who claim international human rights as Indigenous peoples performatively become identifiable subjects of international law – but further demonstrates that this does not, however, provide them with control over, or emancipation from, a state-based legal system. Maintaining that the discourse on Indigenous peoples and international law itself needs to be theoretically and critically re-appraised, this book problematises the subject-status of those who claim Indigenous peoples' rights and the role of scholars, institutions, NGOs and others in

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producing that subject-status. Squarely addressing the limitations of international human rights law, it nevertheless goes on to provide a conceptual framework for rethinking the promise and power of Indigenous peoples' rights. Original and sophisticated, the book will appeal to scholars, activists and lawyers involved with indigenous rights, as well as those with more general interests in the operation of international law.

Human rights cannot be defended by legal measures alone. They need to be protected and safeguarded by everyone, including young

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people. Human rights are best respected and appreciated when we know them, stand up for them and apply them in our lives. COMPASS provides youth leaders, teachers and facilitators of human rights education activities, whether professional or volunteers, with concrete ideas and practical activities to engage, involve and motivate young people in living, learning and acting for human rights. It promotes a comprehensive perspective on human rights education and sees young people as actors for a culture of universal human rights. COMPASS was originally published in 2002 and is now

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public concerned with children's human rights issues.

Now part of the HBO docuseries "Exterminate All the Brutes," written and directed by Raoul Peck 2015 Recipient of the American Book Award The first history of the United States told from the perspective of indigenous peoples Today in the United States, there are more than five hundred federally recognized Indigenous nations comprising nearly three million people, descendants of the fifteen million Native people who once inhabited this land. The

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centuries-long genocidal program of the US settler-colonial regimen has largely been omitted from history. Now, for the first time, acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of Indigenous peoples and reveals how Native Americans, for centuries, actively resisted expansion of the US empire. With growing support for movements such as the campaign to abolish Columbus Day and replace it with Indigenous Peoples' Day and the Dakota Access Pipeline protest led by the Standing Rock Sioux Tribe, *An Indigenous Peoples' History*

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of the United States is an essential resource providing historical threads that are crucial for understanding the present. In *An Indigenous Peoples' History of the United States*, Dunbar-Ortiz adroitly challenges the founding myth of the United States and shows how policy against the Indigenous peoples was colonialist and designed to seize the territories of the original inhabitants, displacing or eliminating them. And as Dunbar-Ortiz reveals, this policy was praised in popular culture, through writers like James Fenimore Cooper and Walt Whitman, and in the highest offices of government and the

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military. Shockingly, as the genocidal policy reached its zenith under President Andrew Jackson, its ruthlessness was best articulated by US Army general Thomas S. Jesup, who, in 1836, wrote of the Seminoles: "The country can be rid of them only by exterminating them." Spanning more than four hundred years, this classic bottom-up peoples' history radically reframes US history and explodes the silences that have haunted our national narrative. An Indigenous Peoples' History of the United States is a 2015 PEN Oakland-Josephine Miles Award for Excellence in Literature.

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