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book demonstrates the application of simulation modelling and network analysis techniques in the field of Roman studies. It summarizes and discusses the results of a 5-year research project carried out by the editors that aimed

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to apply spatial
dynamical
modelling to
reconstruct and
understand the
socio-economic
development of the
Dutch part of the
Roman frontier
(limes) zone, in
particular the
agrarian economy
and the related
development of

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settlement
patterns and
transport networks
in the area. The
project papers are
accompanied by
invited chapters
presenting case
studies and
reflections from
other parts of the
Roman Empire
focusing on the
themes of

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subsistence

economy,

demography,

transport and

mobility, and socio-

economic networks

in the Roman

period. The book

shows the added

value of state-of-

the-art computer

modelling

techniques and

bridges

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computational and conventional approaches. Topics that will be of particular interest to archaeologists are the question of (forced) surplus production, the demographic and economic effects of the Roman occupation on the local population,

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and the structuring of transport networks and settlement patterns. For modellers, issues of sensitivity analysis and validation of modelling results are specifically addressed. This book will appeal to students and

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researchers
working in the
computational
humanities and
social sciences, in
particular,
archaeology and
ancient history.

Leopold Mozart's
Treatise on the
Fundamental

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Principles of Violin
Playing was the
major work of its
period on the violin
and comparable in
importance to
Quantz's treatise
on the flute and
P.E. Bach's on the
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translation by
Editha Knocker was
the first to appear
in English

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and remains
scholarly and
eminently
readable.

This book deals
with changing
power and status
relations between
AD 193 and 284,
when the Empire
came under

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tremendous
pressure, and
presents new
insights into the
diachronic
development of
imperial
administration and
socio-political
hierarchies
between the
second and fourth
centuries.

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Introduction

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Methodological and ethical issues related to legal protection of intellectual property

The proletariat never existed—but it had a profound effect on modern German culture and society. As the most radicalized

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part of the
industrial working
class, the
proletariat
embodied the
critique of
capitalism and the
promise of
socialism. But as a
collective
imaginary, the
proletariat also
inspired the
fantasies, desires,

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and attachments necessary for transforming the working class into a historical subject and an emotional community. This book reconstructs this complicated and contradictory process through the countless treatises, essays, memoirs, novels,

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poems, songs,
plays, paintings,
photographs, and
films produced in
the name of the
proletariat. The
Proletarian Dream
reads these
forgotten archives
as part of an
elusive collective
imaginary that
modeled what it
meant—and even

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more important, how it felt—to claim the name "proletarian" with pride, hope, and conviction. By emphasizing the formative role of the aesthetic, the eighteen case studies offer a new perspective on working-class culture as a

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Vois Of Eine

oppositional
culture. Such a new
perspective is

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bound to shed new
light on the politics

of emotion during
the main years of

working-class
mobilizations and

as part of more
recent populist

movements and
cultures of

resentment. Aldo

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and Jeanne
Scaglione Prize for
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Germanic
Languages and
Literatures 2018

Greenhouse gas emissions by the livestock sector could be cut by as much as 30 percent through the wider use of

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existing best

practices and

technologies. FAO

conducted a

detailed analysis of

GHG emissions at

multiple stages of

various livestock

supply chains,

including the

production and

transport of animal

feed, on-farm

energy use,

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emissions from animal digestion and manure decay, as well as the post-slaughter transport, refrigeration and packaging of animal products. This report represents the most comprehensive estimate made to-

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date of livestock's contribution to global warming as well as the sectors potential to help tackle the problem. This publication is aimed at professionals in food and agriculture as well as policy makers.

This twenty-third

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ICMI Study

addresses for the
first time
mathematics

teaching and
learning in the
primary school
(and pre-school)
setting, while also
taking international
perspectives, socio-
cultural diversity
and institutional
constraints into

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account. One of the main challenges of designing the first ICM primary school study of this kind is the complex nature of mathematics at the early level.

Accordingly, a focus area that is central to the discussion was chosen, together with a number of

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related questions.

The broad area of Whole Number Arithmetic (WNA),

including operations and relations and arithmetic word problems, forms the core content of all primary mathematics curricula. The study of this core

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content area is often regarded as foundational for later mathematics learning. However, the principles and main goals of instruction on the foundational concepts and skills in WNA are far from universally agreed upon, and practice varies

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substantially from country to country. As such, this study presents a meta-level analysis and synthesis of what is currently known about WNA, providing a useful base from which to gauge gaps and shortcomings, as well as an opportunity to

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Learn from the practices of different countries and contexts.

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the

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publication of the
Common European
Framework of
Reference for
Languages (CEFR)
and updates the
2001 version. It
owes much to the
contributions of
members of the
language teaching
profession across
Europe and
beyond. This

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Volume of the
Kleine
Nachtmusik

Volume contains: □
an explanation of
the key aspects of
the CEFR for
teaching and
learning; □ a
complete set of
updated CEFR
descriptors that
replaces the 2001
set with: - modality-
inclusive and
gender-neutral
descriptors; -

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added detail on
listening and
reading; - a new
Pre-A1 level, plus
enriched
description at A1
and C levels; - a
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competence; - new
scales for
mediation, online
interaction and plur
ilingual/pluricultura

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Ysis Of Eine-

new scales for sign
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competence; □ a

short report on the
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processes. The

CEFR Companion

volume represents

another step in a

process of

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engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: □ promote and support the learning and teaching of modern languages; □ enhance intercultural

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dialogue, and thus mutual understanding, social cohesion and democracy; □ protect linguistic and cultural diversity in Europe; and □ promote the right to quality education for all.

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