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research approaches with which they are not currently familiar. IS researchers study how information systems are developed and used by individu-als, groups, organizations, and society. Often those information systems involve the use of computers. IS researchers study the interaction between the social sphere of

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Researching information systems and computing. Briony J. Oates. SAGE, Jan 12, 2006 - Business & Economics - 341 pages. 0 Reviews. With everything readers need to know about how to execute their...

With everything readers need to know about how to execute their research project, this book is written specifically for information systems (IS) and computing students. It introduces key quantitative and qualitative research methods, makes sense of underlying philosophies, and will help readers navigate and assess existing published academic papers. Throughout readers are supported by pedagogical features such as learning objectives, explanations, discussion questions, evaluation guides and suggestions for further reading.

With everything readers need to know about how to execute their research project, this book is written specifically for information systems (IS) and computing students. It introduces key quantitative and qualitative research methods, makes sense of underlying philosophies, and helps readers navigate and assess existing academic papers. Special features support students as they bridge the gap between theory and practice. These include: - research examples from the IS and computing disciplines; - suggestions on how to build internet research into each method mentioned; - an explanation of how knowledge is created, drawing an analogy between this and the creation of software systems Throughout, readers are supported by pedagogical features such as learning objectives, explanations, discussion questions, evaluation guides and further reading.

With the quantity and quality of available works in Information Systems (IS) research, it would seem advantageous to possess a concise list of exemplary works on IS research, in order to enable instructors of IS research courses to better prepare students to publish in IS venues. To that end, The Handbook of Information Systems Research provides a collection of works on a variety of topics related to IS research. This book provides a fresh perspective on issues related to IS research by providing chapters from world-renowned leaders in IS research along with chapters from relative newcomers who bring some interesting and often new perspectives to IS research. This book should serve as an excellent text for a graduate course on IS research methods.

Written specifically for information systems (IS) and computing students and providing everything they need to know about executing a research project, this best-selling textbook introduces key quantitative and qualitative research methods, makes sense of underlying philosophies, and helps readers navigate and assess existing academic papers. Packed with examples from the IS and computing disciplines, definitions, evaluation guides and further reading suggestions, this fully updated second edition of Research Information Systems and Computing supports students of all levels in bridging the gap between theory and practice.

It is 5 years since the publication of the seminal paper on “Design Science in Information Systems Research” by Hevner, March, Park, and Ram in MIS Quarterly and the initiation of the Information Technology and Systems department of the Communications of AIS. These events in 2004 are markers in the move of design science to the forefront of information systems research. A suf cient interval has elapsed since then to allow assessment of from where the eld has come and where it should go. Design science research and behavioral science research started as dual tracks when IS was a young eld. By the 1990s, the in ux of behavioral scientists started to dominate the number of design scientists and the eld moved in that direction. By the early 2000s, design people were having dif culty publishing in mainline IS journals and in being tenured in many universities. Yes, an annual Workshop on Information Technology and Systems (WITS) was established in 1991 in conju- tion with the International Conference on Information Systems (ICIS) and grew each year. But that was the extent of design science recognition. Fortunately, a revival is underway. By 2009, when this foreword was written, the fourth DESRIST c- ference has been held and plans are afoot for the 2010 meeting. Design scientists regained respect and recognition in many venues where they previously had little.

Qualitative research has become a legitimate approach within the information systems community, but researchers have traditionally drawn upon material from the social sciences given the absence of a single source relevant to them. Qualitative Research in Information Systems: A Reader represents just such a volume and is both timely and relevant. Information systems and qualitative research articles are now widely used for teaching on many upper level courses in information systems, and there is demand for a definitive collection of these readings as a basic reader and teaching text. This book expertly brings together the seminal works in the field, along with editorial introductions to assist the reader in understanding the essential principles of qualitative research. The book is organised according to the following thematic sections: - Part I: Overview of Qualitative Research - Part II: Philosophical Perspectives - Part III: Qualitative Research Methods - Part IV: Modes of Analyzing and Interpreting Qualitative Data Qualitative Research in Information Systems: A Reader should become the benchmark reference point for students and researchers in information systems, management science and others involved in information technology needing to learn about qualitative research.

This book includes a selection of the articles accepted for presentation and discussion at the second International Symposium on Qualitative Research (ISQR2017), held in Salamanca, Spain, July 12-14, 2017. ISQR2017 is part of the Iberian-American Congress on Qualitative Research (CIAIQ), and featured four main application fields (Education, Health, Social Sciences, and Engineering and Technology) and seven main subjects: Rationale and Paradigms of Qualitative Research; Systematization of approaches with Qualitative Studies; Qualitative and Mixed Methods Research; Data Analysis Types; Innovative Processes of Qualitative Data Analysis; Qualitative Research in Web Contexts; Qualitative Analysis with the Support of Specific Software. This book is a valuable resource for academics, researchers, teachers and students who need information on the above topics, as well as on the use of Computer Assisted Qualitative Data Analysis (CAQDAS).

"This book provides a comprehensive understanding and coverage of the various theories, models and related research approaches used within IS research"--Provided by publisher.

Research Methods: Information, Systems, and Contexts, Second Edition, presents up-to-date guidance on how to teach research methods to graduate students and professionals working in information management, information science, librarianship, archives, and records and information systems. It provides a coherent and precise account of current research themes and structures, giving students guidance, appreciation of the scope of research paradigms, and the consequences of specific courses of action. Each of these valuable sections will help users determine the relevance of particular approaches to their own questions. The book presents academics who teach research and information professionals who carry out research with new resources and guidance on lesser-known research paradigms. Provides up-to-date knowledge of research methods and their applications Provides a coherent and precise account of current research themes and structures through chapters written by authors who are experts in their fields Helps students and researchers understand the range of quantitative and qualitative approaches available for research, as well as how to make practical use of them Provides many illustrations from projects in which authors have been involved, to enhance understanding Emphasises the nexus between formulation of research question and choice of research methodology Enables new researchers to understand the implications of their planning decisions

Computers and telecommunications have revolutionized the processes of scientific research. How is this information technology being applied and what difficulties do scientists face in using information technology? How can these difficulties be overcome? Information Technology and the Conduct of Research answers these questions and presents a variety of helpful examples. The recommendations address the problems scientists experience in trying to gain the most benefit from information technology in scientific, engineering, and clinical research.

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