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The Interactive Discovery-Based Units for High-Ability Learners, for grades 6-8, provide teachers with opportunities to deliver content in exciting new contexts. These engaging curriculum units culminate in real-world activities that provide students with open-ended opportunities to demonstrate academic understanding. Each book in the series contains tiered lessons that teachers can easily modify to meet individual students' needs. What's Your Opinion? uses debate to extend students' abilities to analyze and interpret informational texts, strengthen students' reading strategies and fluency, and help students develop persuasive speaking and writing skills. Grades 6-8

"Reading aloud together is a joy for new readers and a superb instructional tool for reinforcing and expanding early reading skills. This anthology of 38 classic stories and poems is specially designed to engage young minds and develop early comprehension skills. BOTH the littlest readers and the big readers at their sides will treasure its tales from around the world, opening the door to a lifetime of reading pleasure."--p. [4] of cover.

This activity book, from the Center for Gifted Education at William & Mary, provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities and practice problems that enrich and extend grade-level ELA content for grade 5. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes such as the hero's journey, challenges of adolescence, dystopian society, and the battle between good and evil. Each theme was chosen with advanced fifth-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals.

What meanings do your students have for key mathematics concepts? What meanings do you wish them to have? Creating a Language-Rich Math Class offers practical approaches for developing conceptual understandings by connecting concrete, pictorial, verbal, and symbolic representations. The focus is on making mathematics memorable instead of on memorizing. You'll learn strategies for introducing students to math language that gives meaning to the terms and symbols they use everyday, for building flexibility and precision in students' use of math language, and for structuring activities to make them more language-rich. Book Features: Detailed directions for sample games and activities for immediate classroom use; Investigations to Try and Questions for Reflection to assist in implementing these ideas into your practice; Graphic organizer for helping students first understand, solve, and defend their solutions to word problems; Blackline masters of game cards and puzzles (also available at <http://www.routledge.com/books/details/9781138916296/>)

Benjamin Franklin's companion, Amos the mouse, recounts how he was responsible for Franklin's inventions and discoveries.

Help your youngster learn to read fluently and confidently with this sight words workbook of fun, engaging Dolch sight word practice activities! Your child will learn to visually recognize 105 of the most common words in order to improve reading speed, accuracy, and comprehension. Your child will build a strong foundation for reading success by practicing individual and multiple-word activities that encourage instant word recognition. The workbook's animal theme makes learning the Dolch sight word list even more fun! For Pre-k, Kindergarten and 1st grade.

"Did Mama sing every day?" Caleb asks his sister Anna. "Every-single-day," she answers. "Papa sang, too." Their mother died the day after Caleb was born. Their house on the prairie is quiet now, and Papa doesn't sing anymore. Then Papa puts an ad in the paper, asking for a wife, and he receives a letter from one Sarah Elisabeth Wheaton, of Maine. Papa, Anna, and Caleb write back. Caleb asks if she sings. Sarah decides to come for a month. She writes Papa: I will come by train. I will wear a yellow bonnet. I am plain and tall, and Tell them I sing. Anna and Caleb wait and wonder. Will Sarah be nice? Will she like them? Will she stay?

This book, from the Center for Gifted Education at William & Mary, provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units. Each mini unit is packed with activities and practice problems that enrich and extend grade-level ELA content for grade 8. Included texts have messages and characters that are developmentally suitable for students. Through higher order reasoning questions, resulting discussions, and student-created products associated with these texts, gifted and advanced students' needs are met while still maintaining messages and characters to which students can relate. Students will be exposed to themes such as life is what you make it, don't judge a book by its cover, nature proves our vulnerability, and respect is harder earned than lost. Each theme is chosen with advanced eighth-grade students in mind and their emerging need to learn more about themselves, their world, and how to work through adversity to accomplish their goals

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