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Peterson's Private Secondary Schools 2014-15 is a valuable resource to help parents and students evaluate and choose from more than 1,100 schools in the United States, Canada, and throughout the world. Featured institutions include independent day schools, special-needs schools, and boarding schools-including junior boarding schools for middle school students. Profiles offer detailed information on areas of specialization, location/setting, affiliation, accreditation, tuition and aid availability, student body, faculty, academic programs, athletics, computers and campus technology, and admission information. Dozens of in-depth descriptions and displays offer photos of students and school campuses, as well as essential information to help parents find the right private secondary school for their child. Extra Summer Programs section offers additional details on fascinating summer opportunities at private secondary schools.

This open access volume presents a comprehensive account of all aspects of biological invasions in South Africa, where research has been conducted over more than three decades, and where bold initiatives have been implemented in attempts to control invasions and to reduce their ecological, economic and social effects. It covers a broad range of themes, including history, policy development and implementation, the status of invasions of animals and plants in terrestrial, marine and freshwater environments, the development of a robust ecological theory around biological invasions, the effectiveness of management interventions, and scenarios for the future. The South African situation stands out because of the remarkable diversity of the country, and the wide range of problems encountered in its varied ecosystems, which has resulted in a disproportionate investment into both research and management. The South African experience holds many lessons for other parts of the world, and this book should be of immense value to researchers, students, managers, and policy-makers who deal with biological invasions and ecosystem management and conservation in most other regions.

The twelfth edition of the EFA Global Monitoring Report marking the 2015 deadline for the six goals set at the World Education Forum in Dakar, Senegal, in 2000 provides a considered and comprehensive accounting of global progress. As the international community prepares for a new development and education agenda, this report takes stock of past achievements and reflects on future challenges. There are many signs of notable advances. The pace towards universal primary education has quickened, gender disparity has been reduced in many countries and governments are increasing their focus on making sure children receive an education of good quality. However, despite these efforts, the world failed to meet its overall commitment to Education for All. Millions of children and adolescents are still out of school, and it is the poorest and most disadvantaged who bear the brunt of this failure to reach the EFA targets.

This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to peoples' views about evolution, (b) designing, implementing, evaluating evolution education curriculum that reflects contemporary evolution understanding, and

(c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe.

With a focus on biology, a guide to using leveled texts to differentiate instruction in life sciences offers fifteen different topics with high-interest text written at four different reading levels, accompanied by matching visuals and comprehension questions.

Proceedings includes materials of the international scientific conference «SCIENCE, TECHNOLOGY AND LIFE - 2014», held in Karlovy Vary, 27-28 December 2014. The main objective of the conference - the development community of scholars and practitioners in various fields of science. Conference was attended by scientists and experts from Russia, Ukraine, Kazakhstan, Azerbaijan. International scientific conference was supported by the publishing house of the International Centre of research projects.

By presenting discussions on professional development, and emphasizing the challenges and triumphs experienced by Black professors across disciplines, this book provides advice for junior Black scholars on how to navigate academe and tackle the challenges that Black scholars often face.

Innovation-Based Development of the Mineral Resources Sector: Challenges and Prospects contains the contributions presented at the XI Russian-German Raw Materials Conference (Potsdam, Germany, 7-8 November 2018). The Russian-German Raw Materials Conference is held within the framework of the "Permanent Russian-German Forum on the Issues of the Use of Raw Materials", which has as goals to develop new approaches to effectively use energy, mineral and renewable natural resources and to initiate cooperation in the field of sustainability and environmental protection. The contributions cover current trends in the development of raw materials markets and the world economy, the state of the environment and new technologies applied in the sector, effectively responding to modern challenges. The 63 accepted papers are grouped into four main sections: • Mineral exploration and mining • Mining services • Processing of raw materials • Other Innovation-Based Development of the Mineral Resources Sector: Challenges and Prospects will be of interest to academics and researchers involved in the mineral resources sector, but also to professionals in the public, foreign trade and education fields, and representatives of major corporations and professional associations.

Next Generation Science Standards identifies the science all K-12 students should know. These new standards are based on the National Research Council's A Framework for K-12 Science Education. The National Research Council, the National Science Teachers Association, the American Association for the Advancement of Science, and Achieve have partnered to create standards through a collaborative state-led process. The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education. The print version of Next Generation Science Standards complements the nextgenscience.org website and: Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline, making information quick and easy to find Printed in full color with a lay-flat spiral binding Allows for bookmarking, highlighting, and annotating

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