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This book is concerned with the growth of behavior in the human organism beginning with the fetal stage.

Updated and expanded to 124 entries, The Cambridge Encyclopedia of Child Development remains the authoritative reference in the field.

Behavioral Embryology deals with the theoretical, philosophical, and empirical problems of behavioral embryology. The book is composed of studies on prenatal neural and behavioral development. The text discussed various topics on behavioral embryology such as the genetic aspects of neuro-embryology; prenatal "organizing" effect of gonadal hormones on the brain and later behavior; sensory, motor, or central neural function; overt embryonic or fetal sensitivity; and overt motility and actual behavior. Embryologists, anatomists, cell biologists, physiologists, physicians, and medical researchers will find the book invaluable.

This text is the first to provide a coherent theoretical treatment of the flourishing new field of developmental psychobiology which has arisen in recent years on the crest of exciting advances in evolutionary biology, developmental neuroscience, and dynamic systems theory. Michel and Moore, two of the field's key pioneers and researchers, integrate primary source information from research in both biological and psychological disciplines in a clear account of the frontier of biopsychological investigation and theorizing. Explicitly conceptual and historical, the first three chapters set the stage for a clear understanding of the field and its research, with particular attention to the nature-nurture question. The next three chapters each provide information about a basic subfield in biology (genetics, evolution, embryology) that is particularly relevant for developmental studies of behavior. These are followed by extended treatments of three spheres of inquiry (behavioral embryology, cognitive neuroscience, animal behavior) in terms of how a successful interdisciplinary approach to behavioral development might look. A final chapter comments on some of the unique aspects of development study. From this detailed and clearly organized text, students will achieve a firm grasp of some of science's most fertile questions about the relation between evolution and development, the relation between brain and cognitive development, the value of a natural history approach to animal behavior--and what it teaches us about humans--and much more. Each chapter contains material that questions the conventional wisdom held in many subdisciplines of biology and psychology. Throughout, the text challenges students to think creatively as it thoroughly grounds them in the field's approach to such topics as behavioral-genetic analysis, the concept of innateness, molecular genetics and development, neuroembryology, behavioral embryology, maturation, cognition, and ethology. A Bradford Book

Children's health has clearly improved over the past several decades. Significant and positive gains have been made in lowering rates of infant mortality and morbidity from infectious diseases and accidental causes, improved access to health care, and reduction in the effects of

environmental contaminants such as lead. Yet major questions still remain about how to assess the status of children's health, what factors should be monitored, and the appropriate measurement tools that should be used. *Children's Health, the Nation's Wealth: Assessing and Improving Child Health* provides a detailed examination of the information about children's health that is needed to help policy makers and program providers at the federal, state, and local levels. In order to improve children's health -- and, thus, the health of future generations -- it is critical to have data that can be used to assess both current conditions and possible future threats to children's health. This compelling book describes what is known about the health of children and what is needed to expand the knowledge. By strategically improving the health of children, we ensure healthier future generations to come.

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