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Centered around Common Core State Standards, Common Core: Elements of Literature is designed to help students understand such complex elements of literature as irony and symbolism. Practice pages, student charts, graphic organizers, research challenges, discussion starters, writing prompts, games, group activities, and recommended reading lists enable students to practice: Pinpointing character, setting, plot, and theme; uncovering common symbols in fiction; detecting similes, metaphors, and other figures of speech; spotting verbal, situational, and dramatic irony; and recognizing allegory, parody, and satire. --Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards. Since 1977, Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources.

Shifting your literature instruction to meet the Common Core can be tricky. The standards are specific about how students should analyze characters, themes, point of view, and more. In this new book, Lisa Morris makes it easy by taking you through the standards and offering tons of practical strategies, tools, and mentor texts for grades 2-5. She shows you how to combine the standards into effective units of study so that you can teach with depth rather than worry about coverage. Topics covered include: Teaching questioning, inferring, and author's purpose; Guiding readers to look at themes and write summaries; Showing students how to recognize structural elements of literature; Teaching the craft of writing and vocabulary development; and Helping students analyse characters and character development. Throughout this highly practical book, you'll find a variety of charts and other graphic organizers that can be easily adapted for classroom use. A list of suggested mentor texts is also available as a free eResource from our website, www.routledge.com/books/details/9781138856172.

The Elements of Literature to Meet Common Core State Standards Bulletin Board Set features four charts with literature vocabulary words and definitions. Each die-cut chart has 16 terms, for a total of 64 word cards that can be punched apart to be used as study cards or displayed separately or in groups. This set helps students learn and remember terms related to the various forms of literature, such as poetry, drama, fiction, and nonfiction. Aligned with the Common Core State Standards for English Language Arts. Includes resource guide with display tips, suggested activities, and worksheets. Great for displaying year-round as a reference. Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards. Since 1977, Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources.

Provides a template for teachers for using young adult literature to meet students' reading needs and the common core state standards, featuring ideas for unit planning as well as suggested texts to use for instruction.

Collections of literary works and accompanying lessons covering conflict, autobiography, poetry, main ideas, short story, drama, subjective and objective writing, and mythology and folk tales.

Centered around Common Core State Standards, Common Core: Complex Issues in Text is designed to help students read both fiction and nonfiction with a critical eye, develop reasoned opinions, and defend ideas with specific examples. Practice pages, student charts, graphic organizers, research challenges, discussion starters, writing prompts, games, group activities, and recommended reading lists enable students to practice: uncovering the author's purpose; spotting propaganda and bias in nonfiction; sorting credible from unreliable narrators in fiction; seeing one event from multiple points of view; building arguments for informal debates; and using inference and connotation to discover underlying meanings. --Mark Twain Media Publishing Company specializes in providing captivating, supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, the product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards. Since 1977, Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources.

The Common Core State Standards have put close reading in the spotlight as never before. While elementary school teachers are certainly willing to teach students to closely read both literary and informational text, many are wondering what, exactly, this involves. Is there a process to follow? How is close reading different from guided reading or other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by Common Core assessments? Is it even possible for students in grades K-5 to "read to learn" when they're only just learning to read? Literacy experts Diane Lapp, Barbara Moss, Maria Grant, and Kelly Johnson answer these questions and more as they explain how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom. Informed by the authors' extensive field experience and enriched by dozens of real-life scenarios and downloadable tools and templates, this book explores * Text complexity and how to determine if a particular text is right for your learning purposes and your students. * The process and purpose of close reading in the elementary grades, with an emphasis on its role in developing the 21st century thinking, speaking, and writing skills essential for academic communication and required by the Common Core. * How to plan, teach, and manage close reading sessions across the academic disciplines, including the kinds of questions to ask and the kinds of support to provide. * How to assess close reading and help all students--regardless of linguistic, cultural, or academic background--connect deeply with what they read and derive meaning from a complex text. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers--and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.

Provide your 4th graders with rigorous reading comprehension practice! Close reading, vocabulary, comprehension, and writing activities support Common Core learning paths. Plus, downloadable home-school connection activities extend learning at home.