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Research *A Reflection On Qualitative*

Research

Joe was conducting a qualitative study

inquiring ... 42-63) Kara Taczak and Liane

Robertson As research on writing transfer

progresses and as Anne Beaufort suggests,

we are increasingly aware of the ...

A Rhetoric of Reflection

In this excerpt from How Social Science

Got Better: Overcoming Bias with More

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Evidence, Diversity, and Self-Reflection
(2021 ... Many errors come from
researchers' qualitative wrangling with
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As cannabis products become saturated in states where they're legal while its breakthrough is imminent in other parts of the country, brands must find novel ways of differentiation. For Mehran ...

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When the history of the COVID-19 pandemic is written, it is likely to show that the mental models held by scientists sometimes facilitated their thinking, thereby leading to lives saved, and at other

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Miasmas, mental models and preventive public health: some philosophical reflections on science in the COVID-19 pandemic

Current and emerging roles of educational leaders within this landscape are analyzed and practices of self-differentiation and reflection essential ... foundations of empirical research with an ...

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Guilt is aversive and—like shame, embarrassment, or pride—has been described as a self-conscious emotion, involving reflection on ... acts by their second year, research suggests, though ...

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Helios Technologies (NASDAQ:HLIO)

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has had a great run on the share market with its stock up by a significant 14% over the last three months. Since the market usually pay for a company's long-term ...

Is Helios Technologies, Inc.'s (NASDAQ:HLIO) Latest Stock Performance A Reflection Of Its Financial Health?

Also note that if we give guidance about future results, that guidance is only a reflection of managements beliefs at ... with results primarily driven by patent filings and scientific research ...

Allegiance Bancshares Inc (ABTX) Q3 2021 Earnings Call Transcript
Q3 2021 Earnings Call Nov 3, 2021, 5:30 p.m. ET
Contents: Prepared Remarks
Questions and Answers Call Participants
Prepared Remarks: Operator
Good afternoon, and welcome to the Equinix

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Barrick Gold: A Stock With Good Value Considering Developments

Rush Enterprises' (NASDAQ:RUSH.B) stock is up by a considerable 15% over the past three months. Given that the market rewards strong financials in the long-term, we wonder if that is the case in ...

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Ingles Markets' (NASDAQ:IMKT.A) stock is up by a considerable 14% over the past three months. Given the company's impressive performance, we decided to study its financial indicators more closely

...

Is Ingles Markets, Incorporated's (NASDAQ:IMKT.A) Latest Stock Performance A Reflection Of Its Financial Health?

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We aim to bring you long-term focused analysis driven by fundamental data. Note that our analysis may not factor in the latest price-sensitive company announcements or qualitative material. Simply ...

Although articles reporting research studies are helpful in acquainting students with methodological approaches, they often make the process look so straightforward, clean, and effortless. It is rare to find an article that tells the "real" story behind the finished product. By having real researchers tell their own stories of "mucking around" with methodological and ethical issues in qualitative research, we get a more realistic, human story of the process. This is a collection of such stories. Authors

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Methodology Anthology

were asked to describe their own experiences with methodological and ethical struggles as they engaged in their work. Each of the essays offers insight into the research approach used as well as particular issues which became apparent during the research process. Key issues raised by the authors include early learnings; gaining entry; overlapping, conflicting roles, and the boundaries of these roles; differential power relationships; who tells the story and whose story is told; ethical concerns related to confidentiality; and the influence of a researcher's particular philosophy or theoretical framework on his or her research. Throughout the book we see scholars whose personal stories or autobiographies intersect closely with their research projects. deMarrais introduces a unique framework to help students gain an overview of qualitative research methods

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Methodology, Ahrila
and the underpinnings and processes in these approaches. This framework is centered on the ways we understand phenomena using qualitative research approaches that engage archival knowledge, narrative knowledge, or observational knowledge.

The philosophical foundation of emancipatory knowledge lies in critical theory. In this paradigm, instrumental and communicative knowledge are not rejected but are limited. If we do not question current scientific and social theories and accepted truths, we may never realize how we are constrained by their inevitable distortions and errors. Without the possibility of critical questioning of ourselves and our beliefs, such constraining knowledge can be accepted by entire cultures. The research paradigm that is relevant for constructing this kind

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of knowledge is the critical paradigm. Data are always qualitative and have specific methods of research. Quantitative research unquestionably has a place and is fundamental to scientific advances, but qualitative research delves into what it is to be human. Through qualitative research, we gain insight into communicative knowledge, its rich nature, and the mechanisms by which communicative knowledge is formed and interpreted. Qualitative research enables the necessary exploration and critical analysis of social systems and uncovers and facilitates critical reflections on the inevitable assumptions, which shape social behavior and interaction, thereby stimulating and empowering change. Promoting Qualitative Research Methods for Critical Reflection and Change provides readers with a comprehensive array of qualitative research methods, which can be

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implemented in a variety of contexts for a variety of purposes. The chapters explore the impact, uses, and methodologies for qualitative research across various fields of research. This book is ideal for practitioners, researchers, academicians, and students interested in the use of qualitative research methods.

This book discusses aspects of the theory and practice of qualitative research in the specific context of language and literacy education. It addresses epistemological perspectives, methodological problems, and practical considerations related to research involvements in areas of language education and literacy studies rather than generic issues of other fields of social sciences. The volume starts with Theoretical Considerations in the first part and raises some epistemological and theoretical concerns that are rarely debated

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in the specific context of research on language and literacy teaching. The second part, Methodological Approaches explores issues of the design and implementation of language and literacy education research within the framework of some of the major established qualitative research traditions. Finally, the part on Research in Action discusses practical aspects of a few actual instances of qualitative research on language and literacy education in different contexts.

This book focuses on a key issue in the methodology of the social and behavioural sciences: the mixing of different research methods. The extent to which qualitative and quantitative research differ from one another has long been a subject of debate. Although many methodologists have concluded that the two approaches are not mutually exclusive, there are few books on

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Methodology either the theory or the practice of mixing methods. *Mixing Methods: Qualitative and Quantitative Research* presents a comprehensive discussion of the theoretical, methodological and practical issues. It also covers a number of case studies of research which have successfully combined qualitative and quantitative approaches. Contributors include sociologists who have written extensively on the methodology of the social sciences and researchers who have concerned themselves with important social policy issues in the fields of further education, community services and household finances.

A practitioner-researcher is an information professional who may not have formal training in using research methods and is learning how to use these methods during their busy, complex job. [This book] can

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help information professionals build an understanding of the research process as applied to our field and address the challenges of undertaking research as a practitioner, as well offer support and advice for all stages of a research project, from writing the proposal to collecting the data to disseminating the findings. --

This unique collection on Research in Teaching and Learning explores particular research approaches and brings to the forefront challenges, questions, and considerations specific to the methods used and not just the disciplinary areas in which the research was conducted.

First Published in 1985. Routledge is an imprint of Taylor & Francis, an informa company.

Kirk and Miller define what is -- and what

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Methodology, Akhila. They suggest that the use of numbers in the process of recording and analyzing observations is less important than that the research should involve sustained interaction with the people being studied, in their own language and on their own turf. Following a chapter on objectivity, the authors discuss the role of reliability and validity and the problems that arise when these issues are neglected. They present a paradigm for the qualitative research process that makes it possible to pursue validity without neglecting reliability.

By neglecting the 'human' factor in the process of research analysis, much has been lost and researchers are now looking for new ways to broaden the social reality in their research. In this volume, originally published in 1993, the research perspective adopted shows new methods

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of dealing with the world of education, including ethnographic studies and action research. The 'voices' offer a critical insight into both the scientific rationale and the methodological application of their individual approaches. This book provides a rich source of material for students and researchers doing qualitative analysis.

Qualitative Inquiry at a Crossroads critically reflects on the ever-changing dynamics of qualitative research in the contemporary moment. We live at a crossroads in which the spaces for critical civic discourse are narrowing, in which traditional political ideologies are now questioned: there is no utopian vision on the horizon, only fear and doubt. The moral and ethical foundations of democracy are under assault, global inequality is on the rise, facts are derided

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as ‘fake news’—an uncertain future stands at our door. Premised on the belief that our troubled times call for a critical inquiry that matters—a discourse committed to a politics of resistance, a politics of possibility—leading international contributors from the United States, United Kingdom, Australia, Spain, Norway, and Denmark present a range of perspectives, challenges, and opportunities for the field. In so doing, they wrestle with questions concerning the intersecting vectors of method, politics, and praxis. More specifically, contributors engage with issues ranging from indigenous and decolonizing methods, arts-based research, and intersectionality to debates over the research marketplace, accountability metrics, and emergent forays into post-qualitative inquiry.

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